Harnessing the Data Revolution (HDR): Data Science Corps (DSC) NSF 19-518

WEBINAR: December 17, 2018, 10:30 am - 11:30 am Eastern

https://www.nsf.gov/pubs/2019/nsf19518/nsf19518.htm



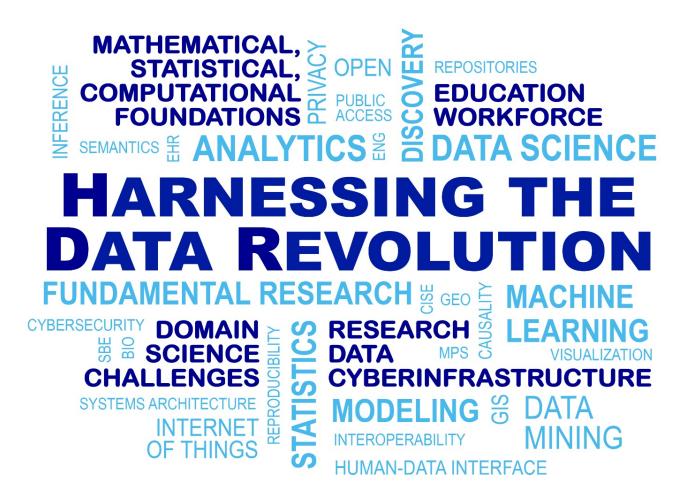
Agenda

- > Introduction
- Welcome from NSF Leadership
 Juan C. Meza (MPS) and Manish Parashar (CISE/OAC)
- ➤ Overview of Program: Program Directors

 Stephanie E. August (NSF/EHR), Cheryl Eavey (NSF/SBE),

 Nandini Kannan (NSF/DMS), Aidong Zhang (NSF/CISE)
- Solicitation Specific Requirements
- Review Criteria
- > Q&A

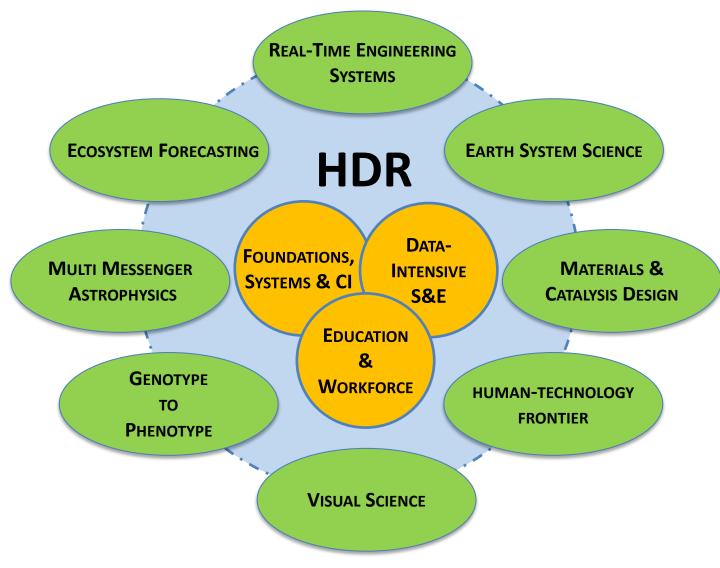




"Engage NSF's research community in the pursuit of **fundamental research in data science and engineering**, the development of a cohesive, federated, national-scale approach to **research data infrastructure**, and the development of **a 21st-century data-capable workforce**."

Harnessing the Data Revolution Vision

HDR will enable new modes of data-driven discovery that will allow fundamental questions to be asked and answered at the frontiers of science and engineering





Harnessing the Data Revolution (HDR): Solicitations

EDUCATION AND WORKFORCE DEVELOPMENT

Harnessing the Data Revolution (HDR): Data Science Corps (DSC)

Building Capacity for HDR

PROGRAM SOLICITATION NSF 19-518

DATA-INTENSIVE SCIENCE AND ENGINEERING

Harnessing the Data Revolution (HDR): Institutes for Data-Intensive Research in Science and Engineering - Ideas Labs (I-DIRSE-IL)

PROGRAM SOLICITATION NSF 19-543



Data Science Corps Program

- The Data Science Corps (DSC) is the education and workforce development component of the NSF Harnessing the Data Revolution (HDR) ecosystem.
- HDR DSC provides support for integration of real-world data science projects into classroom instruction.
- Undergraduate students receive stipends to participate in data science projects.



Data Science Corps Goals

- Build capacity for harnessing the data revolution at the local, state, national, and international levels to help unleash the power of data in the service of science and society.
- Provide practical experiences, teach new skills, and offer teaching opportunities, in a variety of settings, to data scientists and data science students.



Data Science Corps Team Requirements

- Participation by more than one organization is expected in each Data Science Corps award:
 - Coordinating Institution
 - Coordinate, monitor, and evaluate award activities
 - Provide faculty professional development and mentoring
 Role is described in detail in the solicitation
 - Implementation Institution(s)
 - Design projects with coordinating organization
 - Implement Data Science Corps in 1+ undergraduate data science courses
 - Provide stipends to support undergrads
 Role is described in detail in the solicitation



Submission Limits

- Each institution is allowed to submit <u>only one</u> proposal
 - Lead proposals and collaborative proposals count
 - Subawards do not count
- Each individual may participate in <u>only one</u> project as PI, Co-PI or senior personnel
 - Subawardee does not count
- If multiple submissions are received from an institution or an individual
 - The first submission received from an institution or individual will be retained
 - Subsequent submissions will be returned without review



Proposal Preparation Guidelines

Full Proposal Submission Window:

January 28, 2019 – February 4, 2019

In addition to the requirements listed in the PAPPG NSF 18-1, special requirements apply



Project description

- Focus on what and how the supported undergraduate students will participate in real-world data science projects - in the local community, industry, government, academia, non-profits...
 - Incorporated as part of a data science curriculum, such as
 - capstone projects
 - summer internships
 - coop programs
 - study abroad programs, or
 - similar experiences



Assessment of student learning and program evaluation are required

- Student assessment should aim to address impact of the hands-on experiences on
 - Participants' gains in content knowledge and superskills
 - Student persistence, including long-term employment, in a STEM related career path
- Award evaluation should address the overall impact of DSC
 - Achievement of goals
 - Characteristics of an effective DSC award
 - Effectiveness in developing models for communication and engagement among disciplines at the student level, among faculty, within the workforce
 - Effectiveness of certain types of projects for certain students, organizations, and/or communities
 - Value that specific project produce for the communities they serve



Budget

- Award sizes are expected to range from \$1M to \$1.2M (total cost) with durations of up to 3 years.
- 25-30 undergrad students per year (\$5000 per student in stipend) across coordinating and implementation organizations
- Coordinating organization
 - ➤ PI, project coordinator, communications, evaluation, travel and materials, usual administration and other expenses
 - Stipends for undergraduate students
- Implementation organization
 - > Stipends for undergrad students
 - ➤ (Co-)PI or other support staff, student travel



PROPOSAL REVIEW General review criteria



NSF Review Criteria

➤ Intellectual Merit: Encompasses the potential to advance knowledge

Broader Impacts: Encompasses the potential to benefit society and contribute to the achievement of specific, desired societal outcomes.



NSF Broader Impacts

Broader Impacts encompassing the potential to benefit society and contribute to achieving specific, desired societal outcomes, including:

- (1) participation of women, persons with disabilities, and members of underrepresented groups
- (2) science, technology, engineering, and mathematics education
- (3) increased public scientific literacy and engagement with science and technology
- (4) development of a diverse, globally competitive workforce
- (5) increased partnerships between academia and industry
- (6) improved national health, security and economic competitiveness
- (7) enhanced infrastructure for research and education



SOLICITATION-SPECIFIC REVIEW CRITERIA



Diverse participation linked to courses and training

- Organizational diversity: Whether the proposal has ensured diversity among participating organizations, e.g., by reaching across many types of IHEs, including research universities, twoand four-year colleges, and MSIs.
- Linkage to undergraduate curricula, internships and/or other placement programs: Whether there are clear linkages to existing or new undergraduate courses, as well as internship, traineeship, study aboard, and/or other relevant programs at institutions.



Real-world experience and community connections

- Current/prior experience in data science projects: Whether
 the proposing team has a demonstrated track record and prior
 experience with implementing data science projects in
 academia, industry, government, non-profit, and/or other
 relevant sectors, and the ability to clearly identify specific
 projects in such settings.
- Connection to stakeholder communities: Whether the proposing team has demonstrated linkages with relevant stakeholders in industry, local/state/federal governments, non-profits, international organizations, and/or other sectors.

Solicitation-Specific Supplementary Documents

- Schedule of activities (limited to 2 pages)
 - Tentative meetings of collaborators
 - Data Science Corps meeting
- Letter of collaboration
 - From named participating organizations
 - See PAPPG, Chapter II.C.2.j.



Questions?



Q&A 1

Q. Given the institutional proposal limit of one proposal submission per organization, would a non-lead collaborative proposal submission from an organization (i.e., not as a subawardee) count against that non-lead organization's institutional proposal limit?

A. Yes.



Q&A 2

Q. The solicitation calls for a "coordination organization" and one or more "implementation organization(s)". Must organizations be different universities or institutions, different colleges, different departments?

A. No. But the solicitation also says, "participation by more than one organization is expected in each *Data Science Corps* award." So if much of the activity in the project is concentrated at one university, that will work against the project in the review process.



Q&A 3

Q. Do all the undergraduate students/participants need to be data science majors?

A. No. Students enrolled in any STEM degree program are eligible to participate.



Thank you!

Remember to read the solicitation carefully!

Cognizant program officers:

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The presentation, audio file and transcript will be posted later today at: https://www.nsf.gov/events/event_summ.jsp?cntn_id=297443&org=CISE

