# Mid-Career Advancement (MCA)

# **PROGRAM SOLICITATION**

# NSF 21-516



#### **National Science Foundation**

Directorate for Biological Sciences
Division of Environmental Biology
Division of Molecular and Cellular Biosciences
Division of Biological Infrastructure
Division of Integrative Organismal Systems

Directorate for Geosciences

Division of Atmospheric and Geospace Sciences Division of Earth Sciences Division of Ocean Sciences Office of Polar Programs

Directorate for Engineering
Engineering Education and Centers

Directorate for Social, Behavioral and Economic Sciences SBE Office of Multidisciplinary Activities Division of Behavioral and Cognitive Sciences Division of Social and Economic Sciences

Directorate for Education and Human Resources
Division of Graduate Education
Division of Undergraduate Education
Division of Human Resource Development
Research on Learning in Formal and Informal Settings

Directorate for Technology, Innovation and Partnerships Translational Impacts

## Full Proposal Target Date(s):

February 01, 2021

First Monday in February, Annually Thereafter

# **IMPORTANT INFORMATION AND REVISION NOTES**

Pls may consult the program website and contact cognizant program officers for guidance. See https://www.nsf.gov/bio/MCA\_contacts.jsp for a list of contacts.

Any proposal submitted in response to this solicitation should be submitted in accordance with the revised NSF Proposal & Award Policies & Procedures Guide (PAPPG) (NSF 20-1), which is effective for proposals submitted, or due, on or after June 1, 2020.

## **SUMMARY OF PROGRAM REQUIREMENTS**

## **General Information**

### **Program Title:**

Mid-Career Advancement (MCA)

## Synopsis of Program:

An academic career often does not provide the uninterrupted stretches of time necessary for acquiring and building new skills to enhance and advance one's research program. Mid-career scientists in particular are at a critical career stage where they need to advance their research programs to ensure long-term productivity and creativity but are often constrained by service, teaching, or other activities that limit the amount of time devoted to research.

The MCA offers an opportunity for scientists and engineers at the Associate Professor rank (or equivalent) to substantively enhance and advance their research program through synergistic and mutually beneficial partnerships, typically at an institution other than their home

institution. Projects that envision new insights on existing problems or identify new but related problems previously inaccessible without new methodology or expertise from other fields are encouraged.

Partners from outside the PI's own sub-discipline or discipline are encouraged, but not required, to enhance interdisciplinary networking and convergence across science and engineering fields.

By (re)-investing in mid-career investigators, NSF aims to enable and grow a more diverse scientific workforce (more women, persons with disabilities, and underrepresented minorities) at high academic ranks, who remain engaged and active in cutting-edge research.

The MCA is the only cross-directorate NSF program specifically aimed at providing protected time and resources to established scientists and engineers targeted at the mid-career (Associate Professor rank or equivalent) stage. Participating programs in the Directorates for Biological Sciences (BIO), Geosciences (GEO), Engineering (ENG), Social, Behavioral and Economic Sciences (SBE), and Education and Human Resources (EHR) will accept MCA proposals. Pls are encouraged to discuss the suitability of their MCA proposal with a program officer from the appropriate directorate (see https://www.nsf.gov/bio/MCA\_contacts.jsp).

#### Cognizant Program Officer(s):

Please note that the following information is current at the time of publishing. See program website for any updates to the points of contact.

MCA Cognizant Program Officers, telephone: (703) 292-4628, email: MCA.info@nsf.gov

### Applicable Catalog of Federal Domestic Assistance (CFDA) Number(s):

- 47.041 --- Engineering47.050 --- Geosciences
- 47.074 --- Biological Sciences
- 47.075 --- Social Behavioral and Economic Sciences
- 47.076 --- Education and Human Resources
- 47.084 --- NSF Technology, Innovation and Partnerships

### **Award Information**

Anticipated Type of Award: Standard Grant

Estimated Number of Awards: 35 to 45

The actual number of awards varies across disciplinary research programs.

Anticipated Funding Amount: \$14,000,000 to \$18,000,000

Pending availability of funding. Varies across disciplinary research programs.

# **Eligibility Information**

# Who May Submit Proposals:

Proposals may only be submitted by the following:

- Institutions of Higher Education (IHEs) Two- and four-year IHEs (including community colleges) accredited in, and having a campus located in the US, acting on behalf of their faculty members. Special Instructions for International Branch Campuses of US IHEs: If the proposal includes funding to be provided to an international branch campus of a US institution of higher education (including through use of subawards and consultant arrangements), the proposer must explain the benefit(s) to the project of performance at the international branch campus, and justify why the project activities cannot be performed at the US campus.
- · Non-profit, non-academic organizations: Independent museums, observatories, research labs, professional societies and similar organizations in the U.S. associated with educational or research activities.

### Who May Serve as PI:

Pls must be a) at the Associate Professor rank (or equivalent; see Additional Eligibility Information), and b) at that rank for at least 3 years by the proposal submission date.

The collaborative partner(s) may not be listed as co-principal investigator(s) on the cover page. Instead the partner(s) should be designated as senior personnel or consultants

## Limit on Number of Proposals per Organization:

There are no restrictions or limits.

### Limit on Number of Proposals per PI or Co-PI:

There are no restrictions or limits.

# **Proposal Preparation and Submission Instructions**

### A. Proposal Preparation Instructions

- · Letters of Intent: Not required
- Preliminary Proposal Submission: Not required
- Full Proposals:
  - Full Proposals submitted via FastLane: NSF Proposal and Award Policies and Procedures Guide (PAPPG) guidelines apply. The complete
  - text of the PAPPG is available electronically on the NSF website at: https://www.nsf.gov/publications/pub\_summ.jsp?ods\_key=pappg.

    Full Proposals submitted via Research.gov: NSF Proposal and Award Policies and Procedures Guide (PAPPG) guidelines apply. The complete text of the PAPPG is available electronically on the NSF website at: https://www.nsf.gov/publications/pub\_summ.jsp? ods\_key=pappg.
  - Full Proposals submitted via Grants.gov: NSF Grants.gov Application Guide: A Guide for the Preparation and Submission of NSF Applications via Grants.gov guidelines apply (Note: The NSF Grants.gov Application Guide is available on the Grants.gov website and on the NSF website at: https://www.nsf.gov/publications/pub\_summ.jsp?ods\_key=grantsgovguide).

### **B. Budgetary Information**

. Cost Sharing Requirements:

Inclusion of voluntary committed cost sharing is prohibited.

• Indirect Cost (F&A) Limitations:

Not Applicable

. Other Budgetary Limitations:

Other budgetary limitations apply. Please see the full text of this solicitation for further information.

#### C. Due Dates

• Full Proposal Target Date(s):

February 01, 2021

First Monday in February, Annually Thereafter

# **Proposal Review Information Criteria**

## Merit Review Criteria:

National Science Board approved criteria. Additional merit review criteria apply. Please see the full text of this solicitation for further information.

# **Award Administration Information**

### **Award Conditions:**

Standard NSF award conditions apply.

## Reporting Requirements:

Standard NSF reporting requirements apply.

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#### I. INTRODUCTION

#### I. Overview

Through the Mid-Career Advancement (MCA) program, the NSF is seeking proposals from mid-career scientists at the Associate Professor rank (or equivalent) who wish to substantively advance their research program and career trajectory. A primary objective of the MCA is to ensure that scientists and engineers remain engaged and active in cutting-edge research at a critical career stage replete with constraints on time that can impinge on research productivity, retention, and career advancement [1-4]. Thus, by (re)-investing in mid-career researchers, NSF hopes to enable a more diverse scientific workforce (more women, persons with disabilities, and underrepresented minorities) at high academic ranks [5,6].

The MCA provides protected time and resources to enable advancements in creativity and productivity. Projects that envision new insights on existing problems or identify new but related problems previously inaccessible without new methodology or expertise from other fields are encouraged, but not required. The MCA fosters innovation by supporting synergistic and mutually beneficial partnerships <sup>[1]</sup> to catalyze convergence across different disciplines or sub-disciplines. Scientists at the Associate Professor rank (or equivalent) are freer than their more junior colleagues to pursue bold and innovative research ideas, but at the same time are often more constrained due to increased service and teaching responsibilities that can hamper scientific productivity <sup>[1-4,7,8]</sup>. MCA support is expected to help lift these constraints and reduce workload inequities.

A key component of a successful MCA will be the demonstration that the PI's current research program could substantively benefit from the protected time, mentored partnership(s), and resources provided through this special program, such that there is a substantial enhancement to the PI's research and career trajectory, enabling scientific and academic advancement not likely without this support.

### II. Alignment with NSF priorities and values

- i) **Broadening Participation** The MCA enables a more diverse STEM workforce by facilitating research productivity and creativity from mid-career scientists and engineers. The mid-career stage is one where researchers have fewer institutional resources, increased service and teaching responsibilities, and a need for retooling. Data show that women, persons with disabilities, and under-represented minorities spend more time on service and teaching at the expense of research, creating an imbalance in workload. Such inequity can lower the likelihood of promotion to the highest academic and leadership ranks. The MCA offers a mechanism for broadening participation at all institutions, and will thus contribute to fostering a more diverse, world-class science and engineering workforce.
- ii) Enables Convergence Research Scientific specialization, often accompanied by unique jargon, can impose challenges to integrative and innovative research. Effective communication across disciplines takes time and dedicated effort. The MCA provides that protected time for Pls to work with a partner(s) to learn new scientific and technical skills. By doing so, the MCA advances convergence research (https://www.nsf.gov/od/oia/convergence/index.jsp) that integrates knowledge, theories, methods, data, and approaches across fields. Thus, the MCA enables creative and transformative research.
- iii) Strategic Workforce Development The volume and variety of data and analytical tools available for scientific research continue to expand, creating unprecedented opportunity for discovery yet also challenging scientists to keep pace. Mid-career researchers, already possessing deep disciplinary expertise and broad professional networks, are a critical node in the scientific workforce necessary to propagate new perspectives and techniques. Thus, the MCA will help build workforce capacity to fulfill federal initiatives that will be key to the scientific and economic leadership of the United States.
- iv) **Fosters Risk Taking** The MCA supports researchers who have demonstrated success (promoted to Associate Professor) and are at a stage where they are primed to pursue bold and innovative ideas. The MCA reflects the importance placed by the NSF on encouraging transformative ideas that a) challenge conventional wisdom, b) lead to unexpected insights that enable new techniques or methodologies, and/or c) redefine the boundaries of science.
- [1] Mathews, K. R. 2014. Perspectives on mid-career faculty and advice for supporting them. Cambridge, MA: The Collaborative on Academic Careers in Higher Education. http://scholar.harvard.edu/files/kmathews/files/coache\_mathews\_midcareerfaculty\_20140721.pdf
- [2] Eagan, M.K., Jr., and J. C. Garvey. 2015. Stressing out: Connecting race, gender, and stress with faculty productivity. The Journal of Higher Education 86:923-954. https://doi.org/10.1080/00221546.2015.11777389
- [3] O'Meara, K., C. J. Lennartz, A. Kuvaeva, A. Jaeger, and J. Misra. 2019. Department conditions and practices associated with faculty workload satisfaction and perceptions of equity. The Journal of Higher Education 90:744-772. https://doi.org/10.1080/00221546.2019.1584025
- [4] Rissler, L. J., K. L. Hale, N. R. Joffe, and N. M. Caruso. 2020. Gender differences in grant submissions across science and engineering fields at the NSF. Bioscience 70:814-820. https://doi.org/10.1093/biosci/biaa072
- [5] National Science Foundation, National Center for Science and Engineering Statistics (NSF/NCSES), "Women, Minorities, and Persons with Disabilities in Science and Engineering: 2019" (Special Report NSF 19-304). Alexandria, VA.
- [6] Huang, J., A. J. Gates, R. Sinatra, and A-L. Barabasi. 2020. Historical comparison of gender inequality in scientific careers across countries and disciplines. Proceedings of the National Academies of Sciences 117:4609-4616. https://doi.org/10.1073/pnas.1914221117
- [7] Misra, J., J. H. Lundquist, E. Holmes, and S. Agiomavritis. 2011. The ivory ceiling of service work. Academe 97:22-26. https://www.aaup.org/article/ivory-ceiling-service-work#.Xim9Ei3MxTY
- [8] O'Meara, K., A. Kuvaeva, G. Nyunt, C. Waugaman, and R. Jackson. 2017. Asked more often: Gender differences in faculty workload in research universities and the work interactions that shape them. American Educational Research Journal 54:1154-1186. https://doi.org/10.3102/0002831217716767

### II. PROGRAM DESCRIPTION

An academic career often does not provide sufficient uninterrupted stretches of time necessary for acquiring and building new skills to enhance and advance one's research program. Mid-career scientists in particular are at a critical academic career stage where they need to advance their research programs to ensure long-term creativity and productivity, but are often saddled with service, teaching, or other activities that limit the amount of time devoted to research.

The MCA aims to provide a means for scientists and engineers at the Associate Professor rank (or equivalent) to substantively enhance and advance their research program through synergistic and mutually beneficial partnerships, typically at an institution other than their home institution. Projects that envision new insights and avenues of inquiry, especially through the acquisition of additional scientific or technical expertise are encouraged.

Partners from outside the Pl's own sub-discipline or discipline are encouraged, but not required, to enhance interdisciplinary networking and convergence across science and engineering fields.

All MCA proposals must include letters from a) the partner(s) describing the nature of the collaboration and the benefits of doing so for both parties, as well as b) the departmental chairperson (or an equivalent organizational official). The Project Description of a MCA proposal must include three sections in addition to the other required elements as defined in the PAPPG; these are described in more detail under Proposal Preparation Instructions and include:

- 1) Candidate's Past Research
- 2) Candidate's Proposed Research Advancement and Training Plan
- 3) Candidate's Long-Term Career Plans

MCA awards will provide funds to support the mid-career researcher (PI) and one month of summer support for the collaborative partner (in lieu of summer support for the partner, other reasonable collaborative costs may be considered). Funds for the PI include up to a total of 6.5 months of salary, calculated as half of a typical 9-month academic year plus two additional summer months. Fringe benefits are also included and an additional \$100,000 for other direct costs in support of the research advancement and training plan. The aforementioned funds are not yearly allocations, but rather total amounts that may be expended over the course of 3 years. Travel to attend a PI meeting during the first and final years of the award will also be supported.

Successful MCA proposals will provide convincing evidence that the candidate's research program could substantively benefit from the protected time and resources provided, such that there is a substantial enhancement to their research and career trajectory, enabling scientific and academic advancement not likely without this support.

### III. AWARD INFORMATION

Anticipated Type of Award: Standard Grant

Estimated Number of Awards: 35 to 45

The actual number of awards varies across disciplinary research programs.

Anticipated Funding Amount: \$14,000,000 to \$18,000,000

Varies across disciplinary research programs.

Estimated program budget, number of awards and average award size/duration are subject to the availability of funds.

# IV. ELIGIBILITY INFORMATION

### Who May Submit Proposals:

Proposals may only be submitted by the following:

- Institutions of Higher Education (IHEs) Two- and four-year IHEs (including community colleges) accredited in, and having a campus
  located in the US, acting on behalf of their faculty members. Special Instructions for International Branch Campuses of US IHEs: If
  the proposal includes funding to be provided to an international branch campus of a US institution of higher education (including
  through use of subawards and consultant arrangements), the proposer must explain the benefit(s) to the project of performance at
  the international branch campus, and justify why the project activities cannot be performed at the US campus.
- Non-profit, non-academic organizations: Independent museums, observatories, research labs, professional societies and similar organizations in the U.S. associated with educational or research activities.

### Who May Serve as PI:

Pls must be a) at the Associate Professor rank (or equivalent; see Additional Eligibility Information), and b) at that rank for at least 3 years by the proposal submission date.

The collaborative partner(s) may not be listed as co-principal investigator(s) on the cover page. Instead the partner(s) should be designated as senior personnel or consultants.

# Limit on Number of Proposals per Organization:

There are no restrictions or limits.

#### Limit on Number of Proposals per PI or Co-PI:

There are no restrictions or limits.

#### Additional Eligibility Info:

Pls must be a) at the Associate Professor rank (or equivalent; see below), and b) at least three years in that position by the proposal submission date.

The collaborative partner(s) may not be listed as co-principal investigator(s) on the cover page. Instead the partner(s) should be designated as senior personnel or consultants.

Associate Professor Equivalency - For a position to be considered an Associate Professor equivalent position, it must meet all of the following requirements: (1) the employee has a continuing appointment that is expected to last for at least the duration of the grant; (2) the appointment has substantial research and educational and/or service responsibilities; and (3) the proposed project relates to the employee's career goals and job responsibilities as well as to the mission of the department or organization. As stated in the Proposal Preparation Instructions, the Departmental Letter must affirm that the candidate's appointment is at a mid-career level equivalent to Associate status (with at least three years at that rank), and the Departmental Letter must clearly and convincingly demonstrate how the candidate's appointment satisfies all the above requirements of Associate Professor equivalency.

## V. PROPOSAL PREPARATION AND SUBMISSION INSTRUCTIONS

# A. Proposal Preparation Instructions

Full Proposal Preparation Instructions: Proposers may opt to submit proposals in response to this Program Solicitation via FastLane, Research.gov, or Grants.gov.

- Full proposals submitted via FastLane: Proposals submitted in response to this program solicitation should be prepared and submitted in accordance
  with the general guidelines contained in the NSF Proposal & Award Policies & Procedures Guide (PAPPG). The complete text of the PAPPG is
  available electronically on the NSF website at: https://www.nsf.gov/publications/pub\_summ.jsp?ods\_key=pappg. Paper copies of the PAPPG may be
  obtained from the NSF Publications Clearinghouse, telephone (703) 292-8134 or by e-mail from nsfpubs@nsf.gov. Proposers are reminded to identify
  this program solicitation number in the program solicitation block on the NSF Cover Sheet For Proposal to the National Science Foundation.
  Compliance with this requirement is critical to determining the relevant proposal processing guidelines. Failure to submit this information may delay
  processing.
- Full Proposals submitted via Research.gov: Proposals submitted in response to this program solicitation should be prepared and submitted in accordance with the general guidelines contained in the NSF Proposal and Award Policies and Procedures Guide (PAPPG). The complete text of the PAPPG is available electronically on the NSF website at: https://www.nsf.gov/publications/pub\_summ.jsp?ods\_key=pappg. Paper copies of the PAPPG may be obtained from the NSF Publications Clearinghouse, telephone (703) 292-8134 or by e-mail from nsfpubs@nsf.gov. The Prepare New Proposal setup will prompt you for the program solicitation number.
- Full proposals submitted via Grants.gov: Proposals submitted in response to this program solicitation via Grants.gov should be prepared and submitted in accordance with the NSF Grants.gov Application Guide: A Guide for the Preparation and Submission of NSF Applications via Grants.gov. The complete text of the NSF Grants.gov Application Guide is available on the Grants.gov website and on the NSF website at: (https://www.nsf.gov/publications/pub\_summ.jsp?ods\_key=grantsgovguide). To obtain copies of the Application Guide and Application Forms Package, click on the Apply tab on the Grants.gov site, then click on the Apply Step 1: Download a Grant Application Package and Application Instructions link and enter the funding opportunity number, (the program solicitation number without the NSF prefix) and press the Download Package button. Paper copies of the Grants.gov Application Guide also may be obtained from the NSF Publications Clearinghouse, telephone (703) 292-8134 or by e-mail from nsfpubs@nsf.gov.

See PAPPG Chapter II.C.2 for guidance on the required sections of a full research proposal submitted to NSF. Please note that the proposal preparation instructions provided in this program solicitation may deviate from the PAPPG instructions.

Collaborative proposals submitted as separate submissions from multiple organizations are not permitted.

### Mid-Career Advancement (MCA)

- 1) The title of a MCA proposal must begin with "MCA:", followed by the substantive title.
- 2) In addition to requirements in the PAPPG, the Project Description of MCA proposals must also include the following three sections:

Section 1. Candidate's Past Research: All MCA proposals must describe the past (and current) research efforts and accomplishments of the candidate to their field of science or engineering. In this section, the candidate should include a list of no more than 6 publications. Each should be followed by a brief explanation of its significance, the Pl's role in the research, and funding source(s). This discussion should be incorporated into the section on Results of Prior NSF Support, when appropriate. It is not necessary to list the full citation of these articles in the Project Description; full citations of the articles discussed should be listed as a separate group in the References Cited section (see below).

Section 2. Candidate's Proposed Research Advancement and Training Plan: All MCA proposals must clearly justify the request for funding through this special program by demonstrating that the candidate's research program can substantively benefit from the protected time and resources provided, such that there is a substantial enhancement to their research and career trajectory, enabling scientific and academic advancement. All proposals must describe the scientific research and training enhancement experiences to be undertaken, and how the collaboration between the candidate and partner(s) is likely to be mutually beneficial and create "added value" beyond that which would occur through a typical collaboration (for example, by opening new avenues of inquiry). The candidate and partner(s) should be engaged in a research project that addresses fundamental questions and challenges in the scientific discipline to which

the proposal is submitted (see participating programs), and is likely to result in publications and a foundation for future competitive proposals. The candidate should include enough information to permit an evaluation of the intellectual merit of the research advancement and training plans, including their novelty, creativity, and significance. This section should also include a timeline for career enhancement activities and associated products.

Section 3: Candidate's Long-Term Career Plans: This forward-looking section should describe how the proposed work builds upon past (and current) research and related accomplishments of the candidate to enable a productive long-term scientific career extending well beyond the award period.

- 3) The References Cited section must include references to the articles discussed in Item 2, Section 1 above, grouped separately under a heading labeled "Past Research"
- **4) Biographical Sketches**: The Principal Investigator and each partner must submit a biographical sketch. The biographical sketches should be prepared following the instructions in the PAPPG. If the partner(s) is listed as senior personnel, a biosketch will automatically be required. If the partner(s) are not listed as senior personnel because they are designated as consultants or funded through a subaward, the biosketch of each partner must be prepared in accordance with the guidance in the PAPPG and uploaded in the Supplementary Documents section of the proposal.

### 5) Additional Supplementary Documentation Required for Mid-Career Advancement Proposals:

Either scan the signed originals of the following documents and upload them as separate PDF files into the Supplementary Documents section of the proposal, or upload digital copies with official digital signatures directly. Requests for letters should be made by the PI well in advance of the proposal submission target date because they must be included at the time of submission.

- a) Letter of Collaboration by the Partner(s): Competitive MCA proposals will demonstrate the potential for a synergistic and mutually beneficial collaboration between the mid-career candidate and their chosen partner. If there is more than one partner, each person should include a letter. Partners can be at any academic rank but must hold a faculty appointment or equivalent. In addition, research partnerships with scientists and engineers in industry are possible. (Where industry collaborations are planned, the proposal must be submitted as a GOALI proposal and follow the additional guidance here: https://www.nsf.gov/pubs/policydocs/pappg20\_1/pappg\_2.jsp#IIE4. The title of the proposal must begin with "MCA:GOALI".) Any proposal submitted without this Letter of Collaboration by the Partner(s) will be returned without review. The letter must be on letterhead, signed, and no more than 2 pages in length. The content should include:
  - A brief description of the research projects and expertise of the partner(s);
  - A description of the role the partner will play in the proposed research, training, and (mutually-beneficial) mentorship plans; and
  - An acknowledgement that the partner and PI have discussed and agree on the plans as written in the MCA proposal.
- b) Departmental Letter: To demonstrate the department's support of the mid-career candidate, the proposal must include one letter from the department chairperson (or equivalent organizational official). Any proposal that does not include a Departmental Letter will be returned without review. The Departmental Letter should be no more than 2 pages in length, on letterhead, and signed. The content should include:
  - A description of the past successes of the candidate in terms of scholarship, service, teaching, and mentorship of students, faculty, etc.;
  - A description of how the duties of the candidate (research, service, and training) will be balanced during the award duration, especially since awards may require the candidate to spend some time in the partner's lab or institution for the career enhancement experience;
  - An assessment of the potential value of the proposed activity for advancing the candidate's research program and academic career; and
  - A statement to the effect that the candidate is eligible for the MCA program. The Departmental Letter must affirm that the candidate's appointment is at a mid-career level equivalent to Associate status (with at least three years at that rank), and must clearly and convincingly demonstrate how the candidate satisfies all the requirements of Associate Professor equivalency as defined in the eligibility criteria specified in this solicitation.
- 6) Budget: MCA awards will provide funds to support the mid-career researcher (PI) and one month of summer support for the collaborative partner (in lieu of summer support for the partner, other reasonable costs may be considered). Because the MCA is designed to advance the research and career trajectory of the mid-career scientist, the collaborative partner(s) may not be listed as co-principal investigator(s) on the cover page. Rather, the one-month summer salary support for the partner(s) should be requested in the senior personnel or consultant services budget line items of the proposal, or as a subaward to the other institution. Funds for the PI include up to a total of 6.5 months of salary, calculated as half of a typical 9-month academic year plus two additional summer months, plus fringe benefits. An additional \$100,000 for other direct costs in support of the research advancement and training plan are also included. Note the aforementioned funds are not yearly allocations, but rather total amounts that must be expended over the course of the grant. The budget must also include funds to cover the cost of attendance of the candidate to a two-day awardee meeting during the first and final years of the award; costs for one partner to accompany the candidate could be included during either the first or last year, but not both.

## 7) Single Copy Documents

- Collaborators & Other Affiliations (COA) Information. As detailed in the PAPPG (II.C.1.e), information regarding collaborators and other affiliations
  must be provided for each individual who has a biographical sketch in this proposal. If you have correctly added biographical sketches for all persons,
  there should be a separate space within Single Copy Documents to upload each individual's file. The COA information must be provided through use of
  the COA template. While there will not be a separate space for partners who are designated as consultants, COA information for these individuals must
  be uploaded as Single Copy Documents.
- Suggested Reviewers. Pls are encouraged to provide a list of suggested reviewers, including the individuals' names, institutions, and areas of expertise, email addresses, and URLs if available. Please ensure no one on this list has a conflict with the proposal.

# **B. Budgetary Information**

### **Cost Sharing:**

Inclusion of voluntary committed cost sharing is prohibited.

### Other Budgetary Limitations:

Because the MCA is designed to advance the research and career trajectory of the mid-career scientist, the collaborative partner(s) may not be listed as coprincipal investigator(s) on the cover page. Rather, the one-month summer salary support for the partner(s) should be requested in the senior personnel or consultant services budget line items of the proposal, or as a subaward to the other institution.

# C. Due Dates

#### Full Proposal Target Date(s):

February 01, 2021

First Monday in February, Annually Thereafter

# D. FastLane/Research.gov/Grants.gov Requirements

## For Proposals Submitted Via FastLane or Research.gov:

To prepare and submit a proposal via FastLane, see detailed technical instructions available at: https://www.fastlane.nsf.gov/a1/newstan.htm.

To prepare and submit a proposal via Research.gov, see detailed technical instructions available at: https://www.research.gov/research-portal/appmanager/base/desktop?

\_nfpb=true&\_pageLabel=research\_node\_display&\_nodePath=/researchGov/Service/Desktop/ProposalPreparationandSubmission.html. For FastLane or Research.gov user support, call the FastLane and Research.gov Help Desk at 1-800-673-6188 or e-mail fastlane@nsf.gov or rgov@nsf.gov. The FastLane and Research.gov Help Desk answers general technical questions related to the use of the FastLane and Research.gov systems. Specific questions related to this program solicitation should be referred to the NSF program staff contact(s) listed in Section VIII of this funding opportunity.

## For Proposals Submitted Via Grants.gov:

Before using Grants.gov for the first time, each organization must register to create an institutional profile. Once registered, the applicant's organization can then apply for any federal grant on the Grants.gov website. Comprehensive information about using Grants.gov is available on the Grants.gov Applicant Resources webpage: https://www.grants.gov/web/grants/applicants.html. In addition, the NSF Grants.gov Application Guide (see link in Section V.A) provides instructions regarding the technical preparation of proposals via Grants.gov. For Grants.gov user support, contact the Grants.gov Contact Center answers general technical questions related to the use of Grants.gov. Specific questions related to this program solicitation should be referred to the NSF program staff contact(s) listed in Section VIII of this solicitation.

**Submitting the Proposal:** Once all documents have been completed, the Authorized Organizational Representative (AOR) must submit the application to Grants.gov and verify the desired funding opportunity and agency to which the application is submitted. The AOR must then sign and submit the application to Grants.gov. The completed application will be transferred to the NSF FastLane system for further processing.

Proposers that submitted via FastLane or Research.gov may use Research.gov to verify the status of their submission to NSF. For proposers that submitted via Grants.gov, until an application has been received and validated by NSF, the Authorized Organizational Representative may check the status of an application on Grants.gov. After proposers have received an e-mail notification from NSF, Research.gov should be used to check the status of an application.

# VI. NSF PROPOSAL PROCESSING AND REVIEW PROCEDURES

Proposals received by NSF are assigned to the appropriate NSF program for acknowledgement and, if they meet NSF requirements, for review. All proposals are carefully reviewed by a scientist, engineer, or educator serving as an NSF Program Officer, and usually by three to ten other persons outside NSF either as ad hoc reviewers, panelists, or both, who are experts in the particular fields represented by the proposal. These reviewers are selected by Program Officers charged with oversight of the review process. Proposers are invited to suggest names of persons they believe are especially well qualified to review the proposal and/or persons they would prefer not review the proposal. These suggestions may serve as one source in the reviewer selection process at the Program Officer's discretion. Submission of such names, however, is optional. Care is taken to ensure that reviewers have no conflicts of interest with the proposal. In addition, Program Officers may obtain comments from site visits before recommending final action on proposals. Senior NSF staff further review recommendations for awards. A flowchart that depicts the entire NSF proposal and award process (and associated timeline) is included in PAPPG Exhibit III-1.

A comprehensive description of the Foundation's merit review process is available on the NSF website at: https://www.nsf.gov/bfa/dias/policy/merit\_review/.

Proposers should also be aware of core strategies that are essential to the fulfillment of NSF's mission, as articulated in *Building the Future: Investing in Discovery and Innovation - NSF Strategic Plan for Fiscal Years (FY) 2018 – 2022.* These strategies are integrated in the program planning and implementation process, of which proposal review is one part. NSF's mission is particularly well-implemented through the integration of research and education and broadening participation in NSF programs, projects, and activities.

One of the strategic objectives in support of NSF's mission is to foster integration of research and education through the programs, projects, and activities it supports at academic and research institutions. These institutions must recruit, train, and prepare a diverse STEM workforce to advance the frontiers of science and participate in the U.S. technology-based economy. NSF's contribution to the national innovation ecosystem is to provide cutting-edge research under the guidance of the Nation's most creative scientists and engineers. NSF also supports development of a strong science, technology, engineering, and mathematics (STEM) workforce by investing in building the knowledge that informs improvements in STEM teaching and learning.

NSF's mission calls for the broadening of opportunities and expanding participation of groups, institutions, and geographic regions that are underrepresented in STEM disciplines, which is essential to the health and vitality of science and engineering. NSF is committed to this principle of diversity and deems it central to the programs, projects, and activities it considers and supports.

## A. Merit Review Principles and Criteria

The National Science Foundation strives to invest in a robust and diverse portfolio of projects that creates new knowledge and enables breakthroughs in understanding across all areas of science and engineering research and education. To identify which projects to support, NSF relies on a merit review process that incorporates consideration of both the technical aspects of a proposed project and its potential to contribute more broadly to advancing NSF's mission "to promote the progress of science; to advance the national health, prosperity, and welfare; to secure the national defense; and for other purposes." NSF makes every effort to conduct a fair, competitive, transparent merit review process for the selection of projects.

#### 1. Merit Review Principles

These principles are to be given due diligence by PIs and organizations when preparing proposals and managing projects, by reviewers when reading and evaluating proposals, and by NSF program staff when determining whether or not to recommend proposals for funding and while overseeing awards. Given that NSF is the primary federal agency charged with nurturing and supporting excellence in basic research and education, the following three principles apply:

- All NSF projects should be of the highest quality and have the potential to advance, if not transform, the frontiers of knowledge.
- NSF projects, in the aggregate, should contribute more broadly to achieving societal goals. These "Broader Impacts" may be accomplished through the
  research itself, through activities that are directly related to specific research projects, or through activities that are supported by, but are
  complementary to, the project. The project activities may be based on previously established and/or innovative methods and approaches, but in either
  case must be well justified
- Meaningful assessment and evaluation of NSF funded projects should be based on appropriate metrics, keeping in mind the likely correlation between
  the effect of broader impacts and the resources provided to implement projects. If the size of the activity is limited, evaluation of that activity in isolation
  is not likely to be meaningful. Thus, assessing the effectiveness of these activities may best be done at a higher, more aggregated, level than the
  individual project.

With respect to the third principle, even if assessment of Broader Impacts outcomes for particular projects is done at an aggregated level, PIs are expected to be accountable for carrying out the activities described in the funded project. Thus, individual projects should include clearly stated goals, specific descriptions of the activities that the PI intends to do, and a plan in place to document the outputs of those activities.

These three merit review principles provide the basis for the merit review criteria, as well as a context within which the users of the criteria can better understand their intent.

#### 2. Merit Review Criteria

All NSF proposals are evaluated through use of the two National Science Board approved merit review criteria. In some instances, however, NSF will employ additional criteria as required to highlight the specific objectives of certain programs and activities.

The two merit review criteria are listed below. **Both** criteria are to be given **full consideration** during the review and decision-making processes; each criterion is necessary but neither, by itself, is sufficient. Therefore, proposers must fully address both criteria. (PAPPG Chapter II.C.2.d(i). contains additional information for use by proposers in development of the Project Description section of the proposal). Reviewers are strongly encouraged to review the criteria, including PAPPG Chapter II.C.2.d(i), prior to the review of a proposal.

When evaluating NSF proposals, reviewers will be asked to consider what the proposers want to do, why they want to do it, how they plan to do it, how they will know if they succeed, and what benefits could accrue if the project is successful. These issues apply both to the technical aspects of the proposal and the way in which the project may make broader contributions. To that end, reviewers will be asked to evaluate all proposals against two criteria:

- Intellectual Merit: The Intellectual Merit criterion encompasses the potential to advance knowledge; and
- Broader Impacts: The Broader Impacts criterion encompasses the potential to benefit society and contribute to the achievement of specific, desired societal outcomes.

The following elements should be considered in the review for both criteria:

- 1. What is the potential for the proposed activity to
  - a. Advance knowledge and understanding within its own field or across different fields (Intellectual Merit); and
  - b. Benefit society or advance desired societal outcomes (Broader Impacts)?
- 2. To what extent do the proposed activities suggest and explore creative, original, or potentially transformative concepts?
- 3. Is the plan for carrying out the proposed activities well-reasoned, well-organized, and based on a sound rationale? Does the plan incorporate a mechanism to assess success?
- 4. How well qualified is the individual, team, or organization to conduct the proposed activities?
- 5. Are there adequate resources available to the PI (either at the home organization or through collaborations) to carry out the proposed activities?

Broader impacts may be accomplished through the research itself, through the activities that are directly related to specific research projects, or through activities that are supported by, but are complementary to, the project. NSF values the advancement of scientific knowledge and activities that contribute to achievement of societally relevant outcomes. Such outcomes include, but are not limited to: full participation of women, persons with disabilities, and underrepresented minorities in science, technology, engineering, and mathematics (STEM); improved STEM education and educator development at any level; increased public scientific literacy and public engagement with science and technology; improved well-being of individuals in society; development of a diverse, globally competitive STEM workforce; increased partnerships between academia, industry, and others; improved national security; increased economic competitiveness of the United States; and enhanced infrastructure for research and education.

Proposers are reminded that reviewers will also be asked to review the Data Management Plan and the Postdoctoral Researcher Mentoring Plan, as appropriate.

### **Additional Solicitation Specific Review Criteria**

Reviewers will be instructed to evaluate MCA proposals using the following additional criteria:

- A key component of a successful MCA will be the demonstration that the candidate's research program could substantively benefit from the
  protected time and resources provided by this special program, such that there is a substantial enhancement to their research and career
  trajectory, enabling scientific and academic advancement, not likely without such support.
- There should be a strong case for how the proposed work builds upon past (and current) research and related accomplishments of the PI to enable a
  productive long-term scientific career extending well beyond the award period.
- The required Letter of Collaboration by the Partner and the Departmental Letter should demonstrate support for the candidate and the plans for advancement.

Successful proposals should demonstrate a high likelihood of a synergistic and mutually beneficial collaboration between the candidate and partner(s)
given each of their respective skills, background, and areas of expertise. This should be more than what is achievable through a typical collaborative
research grant.

# **B. Review and Selection Process**

Proposals submitted in response to this program solicitation will be reviewed by Ad hoc Review and/or Panel Review.

Reviewers will be asked to evaluate proposals using two National Science Board approved merit review criteria and, if applicable, additional program specific criteria. A summary rating and accompanying narrative will generally be completed and submitted by each reviewer and/or panel. The Program Officer assigned to manage the proposal's review will consider the advice of reviewers and will formulate a recommendation.

After scientific, technical and programmatic review and consideration of appropriate factors, the NSF Program Officer recommends to the cognizant Division Director whether the proposal should be declined or recommended for award. NSF strives to be able to tell applicants whether their proposals have been declined or recommended for funding within six months. Large or particularly complex proposals or proposals from new awardees may require additional review and processing time. The time interval begins on the deadline or target date, or receipt date, whichever is later. The interval ends when the Division Director acts upon the Program Officer's recommendation.

After programmatic approval has been obtained, the proposals recommended for funding will be forwarded to the Division of Grants and Agreements for review of business, financial, and policy implications. After an administrative review has occurred, Grants and Agreements Officers perform the processing and issuance of a grant or other agreement. Proposers are cautioned that only a Grants and Agreements Officer may make commitments, obligations or awards on behalf of NSF or authorize the expenditure of funds. No commitment on the part of NSF should be inferred from technical or budgetary discussions with a NSF Program Officer. A Principal Investigator or organization that makes financial or personnel commitments in the absence of a grant or cooperative agreement signed by the NSF Grants and Agreements Officer does so at their own risk.

Once an award or declination decision has been made, Principal Investigators are provided feedback about their proposals. In all cases, reviews are treated as confidential documents. Verbatim copies of reviews, excluding the names of the reviewers or any reviewer-identifying information, are sent to the Principal Investigator/Project Director by the Program Officer. In addition, the proposer will receive an explanation of the decision to award or decline funding.

# VII. AWARD ADMINISTRATION INFORMATION

#### A. Notification of the Award

Notification of the award is made to the submitting organization by a Grants Officer in the Division of Grants and Agreements. Organizations whose proposals are declined will be advised as promptly as possible by the cognizant NSF Program administering the program. Verbatim copies of reviews, not including the identity of the reviewer, will be provided automatically to the Principal Investigator. (See Section VI.B. for additional information on the review process.)

### **B. Award Conditions**

An NSF award consists of: (1) the award notice, which includes any special provisions applicable to the award and any numbered amendments thereto; (2) the budget, which indicates the amounts, by categories of expense, on which NSF has based its support (or otherwise communicates any specific approvals or disapprovals of proposed expenditures); (3) the proposal referenced in the award notice; (4) the applicable award conditions, such as Grant General Conditions (GC-1)\*; or Research Terms and Conditions\* and (5) any announcement or other NSF issuance that may be incorporated by reference in the award notice. Cooperative agreements also are administered in accordance with NSF Cooperative Agreement Financial and Administrative Terms and Conditions (CA-FATC) and the applicable Programmatic Terms and Conditions. NSF awards are electronically signed by an NSF Grants and Agreements Officer and transmitted electronically to the organization via e-mail.

\*These documents may be accessed electronically on NSF's Website at https://www.nsf.gov/awards/managing/award\_conditions.jsp?org=NSF. Paper copies may be obtained from the NSF Publications Clearinghouse, telephone (703) 292-8134 or by e-mail from nsfpubs@nsf.gov.

More comprehensive information on NSF Award Conditions and other important information on the administration of NSF awards is contained in the NSF *Proposal & Award Policies & Procedures Guide* (PAPPG) Chapter VII, available electronically on the NSF Website at https://www.nsf.gov/publications/pub\_summ.jsp?ods\_key=pappg.

## C. Reporting Requirements

For all multi-year grants (including both standard and continuing grants), the Principal Investigator must submit an annual project report to the cognizant Program Officer no later than 90 days prior to the end of the current budget period. (Some programs or awards require submission of more frequent project reports). No later than 120 days following expiration of a grant, the PI also is required to submit a final project report, and a project outcomes report for the general public.

Failure to provide the required annual or final project reports, or the project outcomes report, will delay NSF review and processing of any future funding increments as well as any pending proposals for all identified PIs and co-PIs on a given award. PIs should examine the formats of the required reports in advance to assure availability of required data.

Pls are required to use NSF's electronic project-reporting system, available through Research.gov, for preparation and submission of annual and final project reports. Such reports provide information on accomplishments, project participants (individual and organizational), publications, and other specific products and impacts of the project. Submission of the report via Research.gov constitutes certification by the PI that the contents of the report are accurate and complete.

The project outcomes report also must be prepared and submitted using Research.gov. This report serves as a brief summary, prepared specifically for the public, of the nature and outcomes of the project. This report will be posted on the NSF website exactly as it is submitted by the PI.

More comprehensive information on NSF Reporting Requirements and other important information on the administration of NSF awards is contained in the *NSF Proposal & Award Policies & Procedures Guide* (PAPPG) Chapter VII, available electronically on the NSF Website at <a href="https://www.nsf.gov/publications/pub\_summ.jsp?ods\_key=pappg">https://www.nsf.gov/publications/pub\_summ.jsp?ods\_key=pappg</a>.

# **VIII. AGENCY CONTACTS**

Please note that the program contact information is current at the time of publishing. See program website for any updates to the points of contact.

General inquiries regarding this program should be made to:

• MCA Cognizant Program Officers, telephone: (703) 292-4628, email: MCA.info@nsf.gov

For questions related to the use of FastLane or Research.gov, contact:

- FastLane and Research.gov Help Desk: 1-800-673-6188
- FastLane Help Desk e-mail: fastlane@nsf.gov
- Research.gov Help Desk e-mail: rgov@nsf.gov.

For questions relating to Grants.gov contact:

• Grants.gov Contact Center: If the Authorized Organizational Representatives (AOR) has not received a confirmation message from Grants.gov within 48 hours of submission of application, please contact via telephone: 1-800-518-4726; e-mail: support@grants.gov.

Program specific MCA contacts available at https://www.nsf.gov/bio/MCA\_contacts.jsp.

### IX. OTHER INFORMATION

The NSF website provides the most comprehensive source of information on NSF Directorates (including contact information), programs and funding opportunities. Use of this website by potential proposers is strongly encouraged. In addition, "NSF Update" is an information-delivery system designed to keep potential proposers and other interested parties apprised of new NSF funding opportunities and publications, important changes in proposal and award policies and procedures, and upcoming NSF Grants Conferences. Subscribers are informed through e-mail or the user's Web browser each time new publications are issued that match their identified interests. "NSF Update" also is available on NSF's website.

Grants.gov provides an additional electronic capability to search for Federal government-wide grant opportunities. NSF funding opportunities may be accessed via this mechanism. Further information on Grants.gov may be obtained at <a href="https://www.grants.gov">https://www.grants.gov</a>.

# **ABOUT THE NATIONAL SCIENCE FOUNDATION**

The National Science Foundation (NSF) is an independent Federal agency created by the National Science Foundation Act of 1950, as amended (42 USC 1861-75). The Act states the purpose of the NSF is "to promote the progress of science; [and] to advance the national health, prosperity, and welfare by supporting research and education in all fields of science and engineering."

NSF funds research and education in most fields of science and engineering. It does this through grants and cooperative agreements to more than 2,000 colleges, universities, K-12 school systems, businesses, informal science organizations and other research organizations throughout the US. The Foundation accounts for about one-fourth of Federal support to academic institutions for basic research.

NSF receives approximately 55,000 proposals each year for research, education and training projects, of which approximately 11,000 are funded. In addition, the Foundation receives several thousand applications for graduate and postdoctoral fellowships. The agency operates no laboratories itself but does support National Research Centers, user facilities, certain oceanographic vessels and Arctic and Antarctic research stations. The Foundation also supports cooperative research between universities and industry, US participation in international scientific and engineering efforts, and educational activities at every academic level.

Facilitation Awards for Scientists and Engineers with Disabilities (FASED) provide funding for special assistance or equipment to enable persons with disabilities to work on NSF-supported projects. See the NSF Proposal & Award Policies & Procedures Guide Chapter II.E.6 for instructions regarding preparation of these types of proposals.

The National Science Foundation has Telephonic Device for the Deaf (TDD) and Federal Information Relay Service (FIRS) capabilities that enable individuals with hearing impairments to communicate with the Foundation about NSF programs, employment or general information. TDD may be accessed at (703) 292-5090 and (800) 281-8749, FIRS at (800) 877-8339.

The National Science Foundation Information Center may be reached at (703) 292-5111.

The National Science Foundation promotes and advances scientific progress in the United States by competitively awarding grants and cooperative agreements for research and education in the sciences, mathematics, and engineering.

To get the latest information about program deadlines, to download copies of NSF publications, and to access abstracts of awards, visit the NSF Website at https://www.nsf.gov

Location: 2415 Eisenhower Avenue, Alexandria, VA 22314

• For General Information (703) 292-5111

(NSF Information Center):

• TDD (for the hearing-impaired): (703) 292-5090

• To Order Publications or Forms:

Send an e-mail to: nsfpubs@nsf.gov

or telephone: (703) 292-8134

• To Locate NSF Employees: (703) 292-5111

### PRIVACY ACT AND PUBLIC BURDEN STATEMENTS

The information requested on proposal forms and project reports is solicited under the authority of the National Science Foundation Act of 1950, as amended. The information on proposal forms will be used in connection with the selection of qualified proposals; and project reports submitted by awardees will be used for program evaluation and reporting within the Executive Branch and to Congress. The information requested may be disclosed to qualified reviewers and staff assistants as part of the proposal review process; to proposer institutions/grantees to provide or obtain data regarding the proposal review process, award decisions, or the administration of awards; to government contractors, experts, volunteers and researchers and educators as necessary to complete assigned work; to other government agencies or other entities needing information regarding applicants or nominees as part of a joint application review process, or in order to coordinate programs or policy; and to another Federal agency, court, or party in a court or Federal administrative proceeding if the government is a party. Information about Principal Investigators may be added to the Reviewer file and used to select potential candidates to serve as peer reviewers or advisory committee members. See System of Record Notices, NSF-50, "Principal Investigator/Proposal File and Associated Records," and NSF-51, "Reviewer/Proposal File and Associated Records." Submission of the information is voluntary. Failure to provide full and complete information, however, may reduce the possibility of receiving an award.

An agency may not conduct or sponsor, and a person is not required to respond to, an information collection unless it displays a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is 3145-0058. Public reporting burden for this collection of information is estimated to average 120 hours per response, including the time for reviewing instructions. Send comments regarding the burden estimate and any other aspect of this collection of information, including suggestions for reducing this burden, to:

Suzanne H. Plimpton Reports Clearance Officer Policy Office, Division of Institution and Award Support Office of Budget, Finance, and Award Management National Science Foundation Alexandria, VA 22314

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